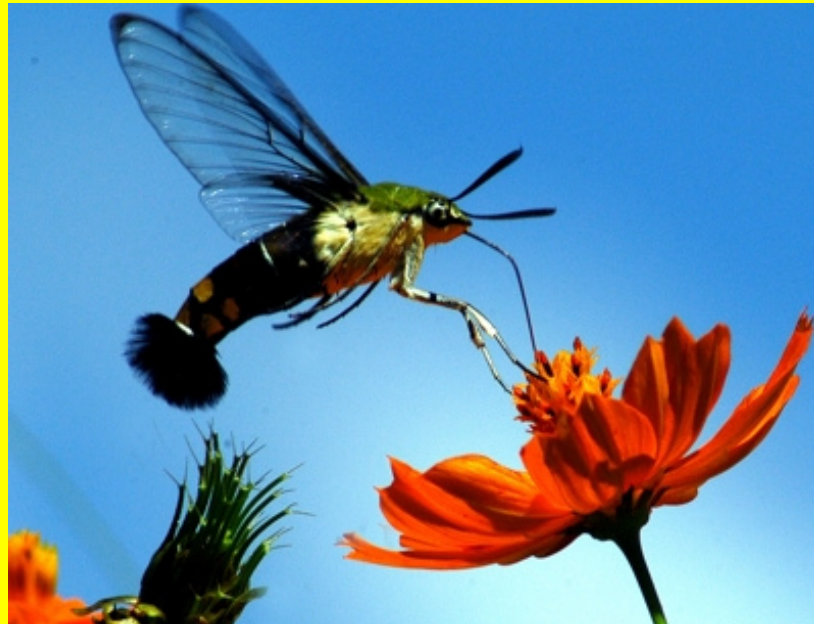


# Mendel's Law of Heredity



## Define *pollination*

- ❖ The transfer of pollen grains from a male reproductive organ to a female reproductive organ in a plant is called *pollination*.

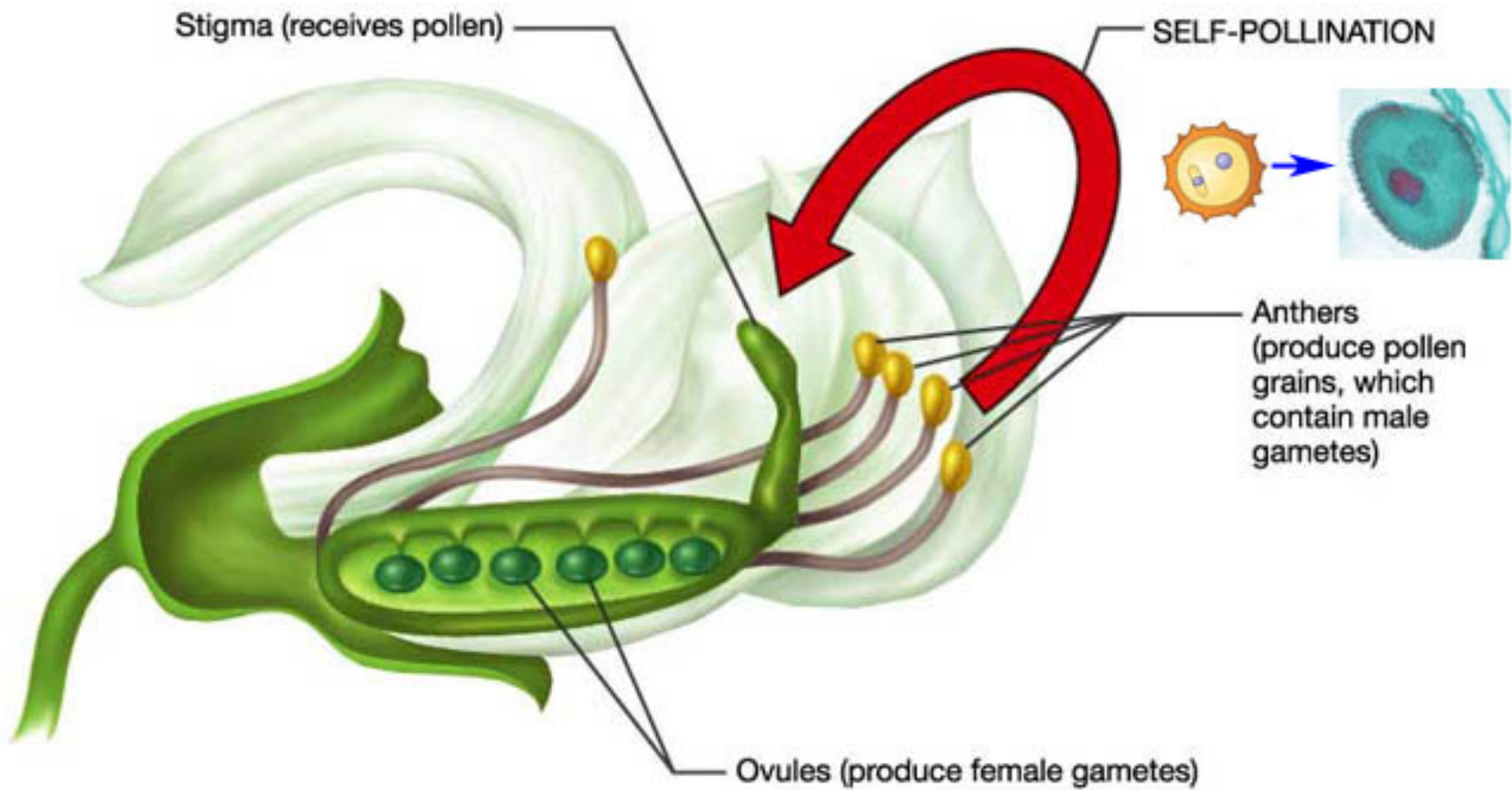




## Define *cross pollination*.

- ❖ *Cross-pollination* is the process of taking pollen from male plant and dusting female organs of another plant.
- 💡 Need to know that...
  - ➔ using this technique, Mendel could be sure of the parents in his crosses.

# *Cross-pollination*



# How did Mendel control the variables in his experiment?

- ❖ Mendel studied only one trait at a time to control variables and he analyzed his data mathematically.

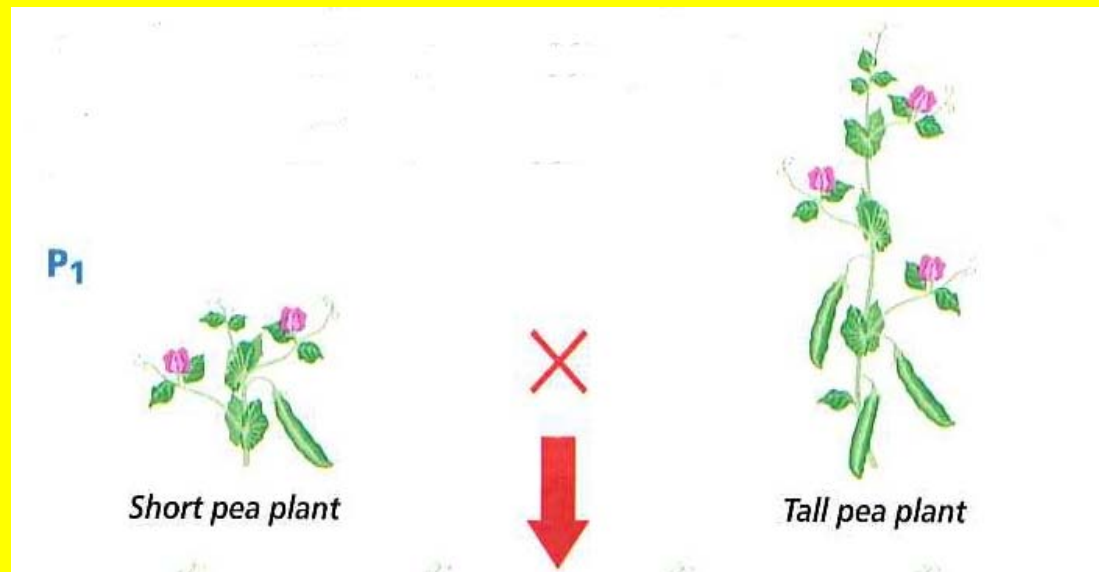





## Define *hybrid*.

❖ A *hybrid* is the offspring of parents that have different forms of a trait.

➔ For example: height of pea plants



 How many traits are being analyzed in a monohybrid cross?

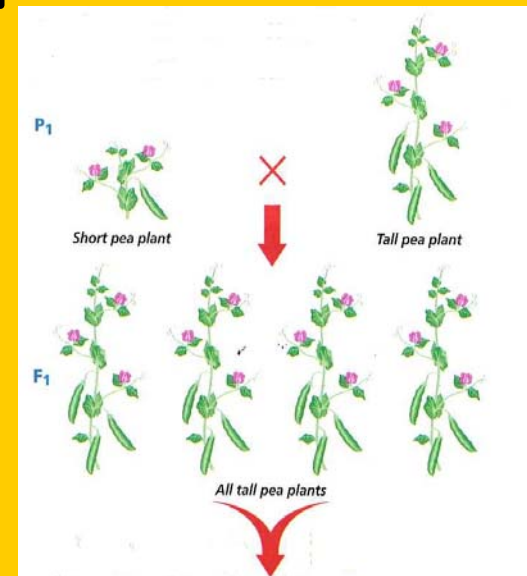
1

# Mendel's Monohybrid Crosses

## 1.) Result of the First Generation

📖 What happen when Mendel cross a **tall** pea plant with a **short** pea plant of the parent generation ( $P_1$ )?

➔ Offspring grew to be as **tall** as the taller plant.





# Mendel's Monohybrid Crosses Continues

## 2.) Result of the Second Generation

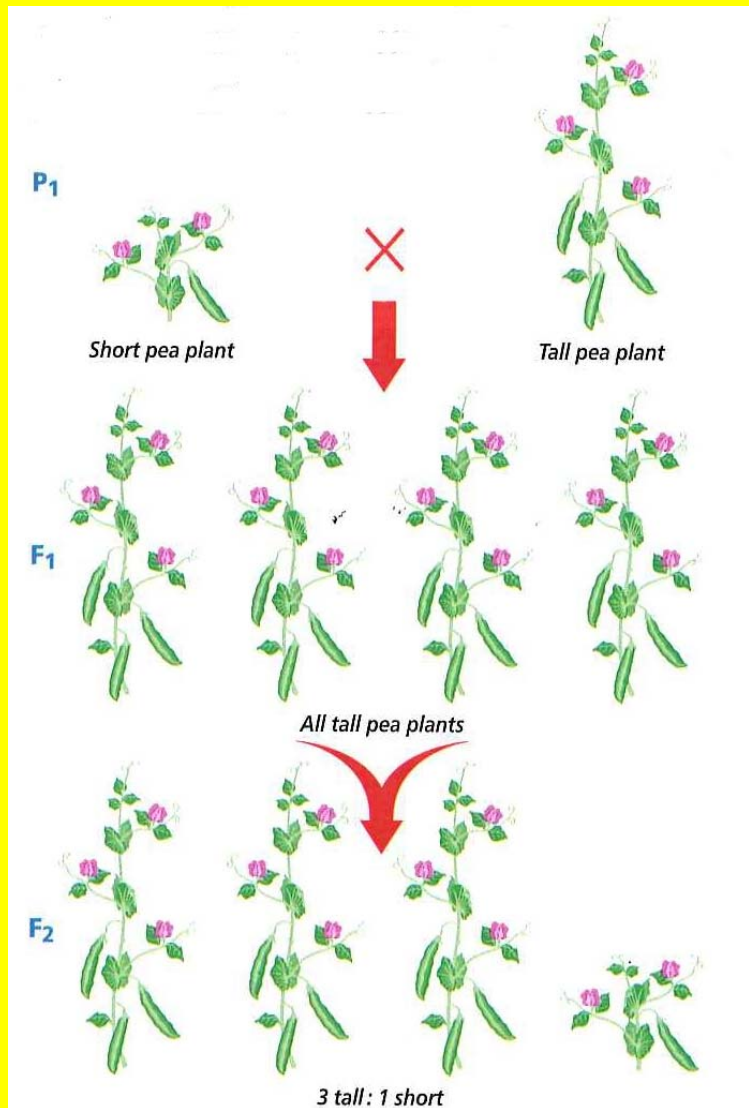


What happen when Mendel allowed the **tall** hybrids of generation 1 ( $F_1$ ) to self pollinate?

- $\frac{3}{4}$  of the plants were tall
- $\frac{1}{4}$  of the plants were short



# Result of the Second Generation






What is the ratio of hybrids  
of generation 2 ( $F_2$ )?
















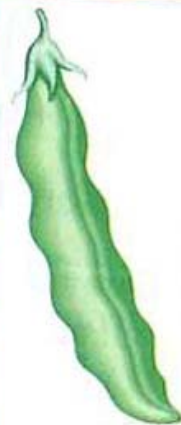

## Define $P_1$ .

❖  $P_1$  represents the original parents.

 What does the "F" stand for in  $F_1$ ,  $F_2$ ,  $F_3$ , etc. generations?

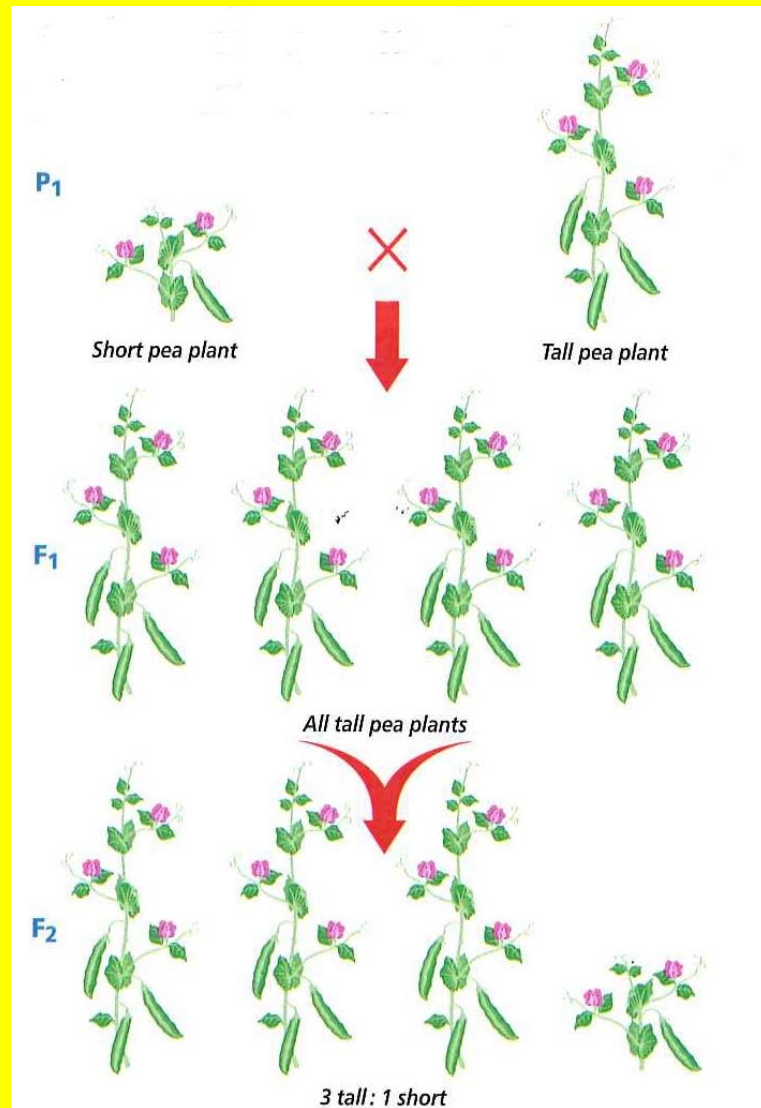
❖ F stands for "*filial*"...meaning son and daughter.

 Name the seven traits that Mendel studied as *dominant* versus *recessive*.

|                 | Seed shape  | Seed color   | Flower color   | Flower position  | Pod color   | Pod shape  | Plant height   |
|-----------------|---|--|--|--|---|--|--|
| Dominant trait  | <br>round      | <br>yellow  | <br>purple  | <br>axial (side)      | <br>green    | <br>inflated      | <br>tall    |
| Recessive trait | <br>wrinkled | <br>green | <br>white | <br>terminal (tips) | <br>yellow | <br>constricted | <br>short |

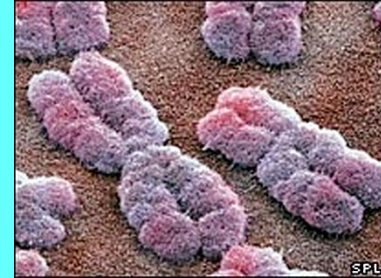
📖 What general observations did Mendel make when crossing each of these seven traits?

❖ In every case, Mendel found that the recessive trait of the pair seemed to *disappear* in the  $F_1$  generation and only *reappear* as  $\frac{1}{4}$  (25%) in the  $F_2$  generation.





# Where are your genes located?



❖ *Genes* are located on *chromosomes*.

💡 Recall: Long strands of DNA make up **chromosomes** located in the **nucleus**.

💡 Building blocks of DNA are

*nucleotides*



## Define *alleles*.

❖ *Alleles* are alternate forms of genes

💡 Need to understand that...

→ for every trait the allele combinations can be either TT, tt, or Tt.

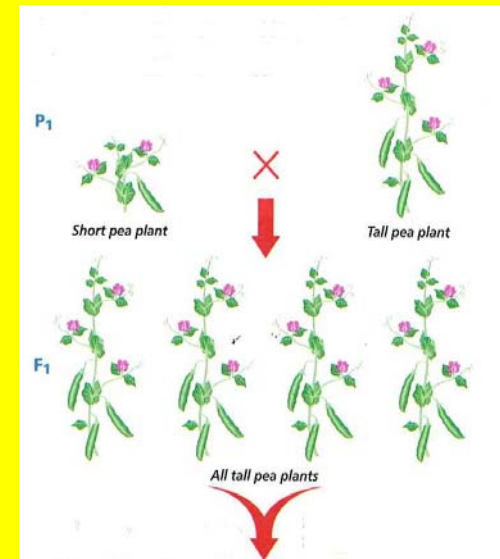
→ one allele comes from **father** and the other allele comes from **mother**.



# Define *dominant trait*.

❖ *Dominant* trait is the trait being observed.

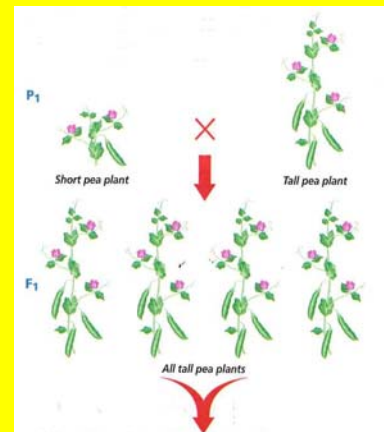
❖ For example: Height (Tallness)  
TT, Tt



## Define *recessive trait*.

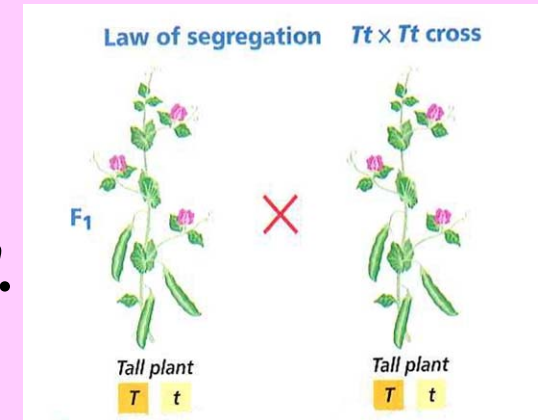
- ❖ *Recessive* trait is the trait that disappeared (in other words being "masked").
- ❖ For example: Height (Shortness)

tt



# Mendel's Laws of Heredity

📖 Define *Law of Segregation*.

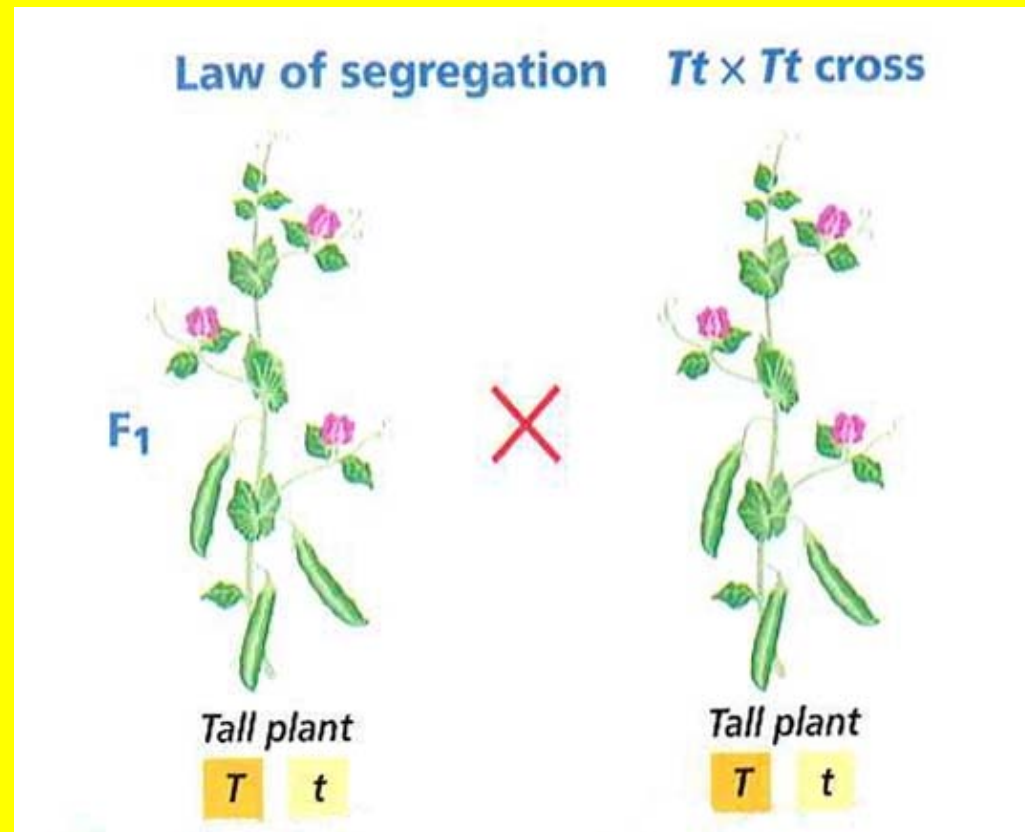


- ❖ Every individual has 2 alleles of each gene (trait) and when gametes (sex cells) are produced, each gamete receives one of these alleles.
- ❖ A parent randomly passes 1 allele of that gene (trait) to each gamete.

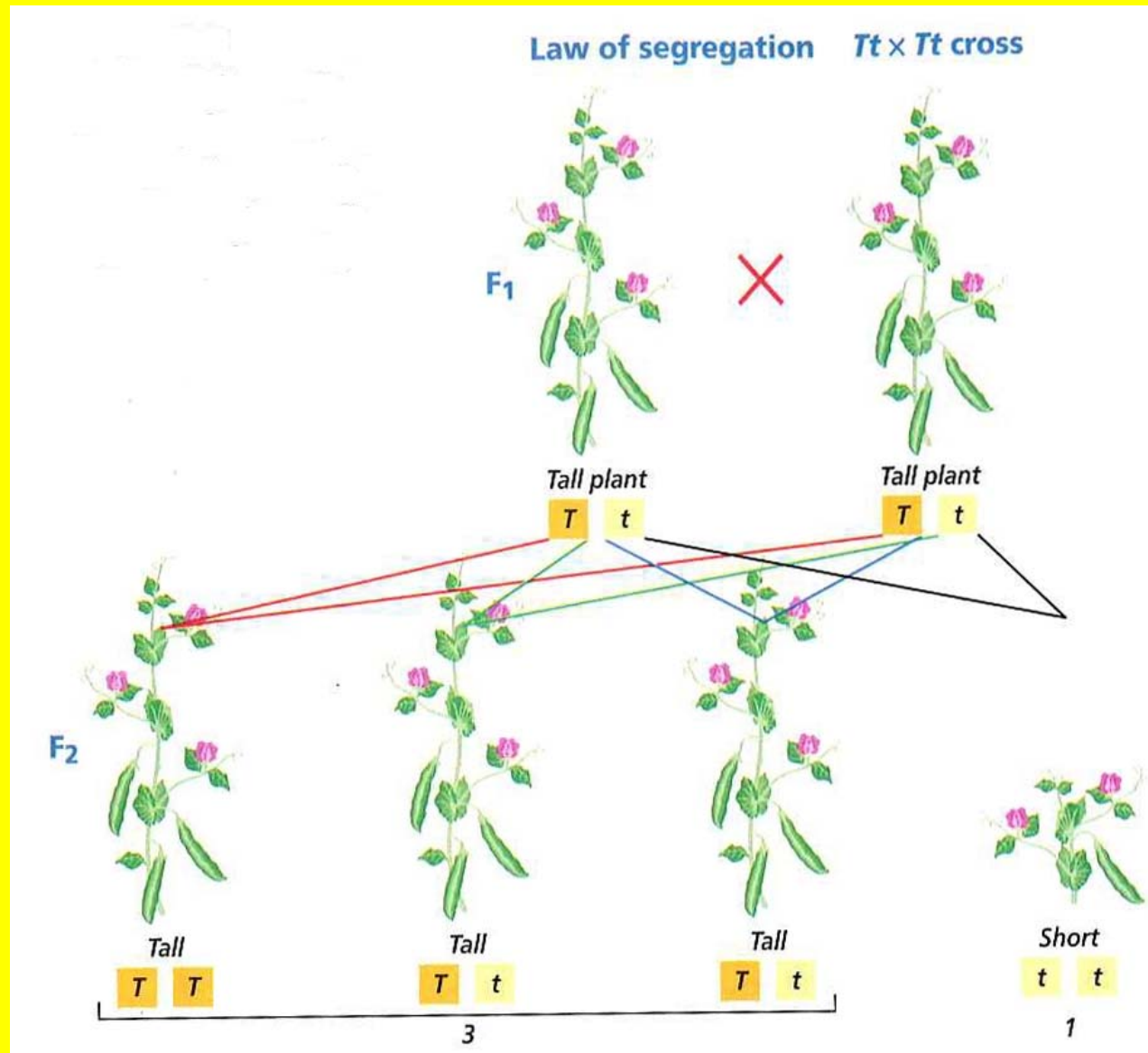
# 💡 Mendel's Laws of Heredity Continues:

## 💡 Law of Segregation:

→ can have 4 possible combinations



# 💡 Law of Segregation:





## Define *phenotype*.

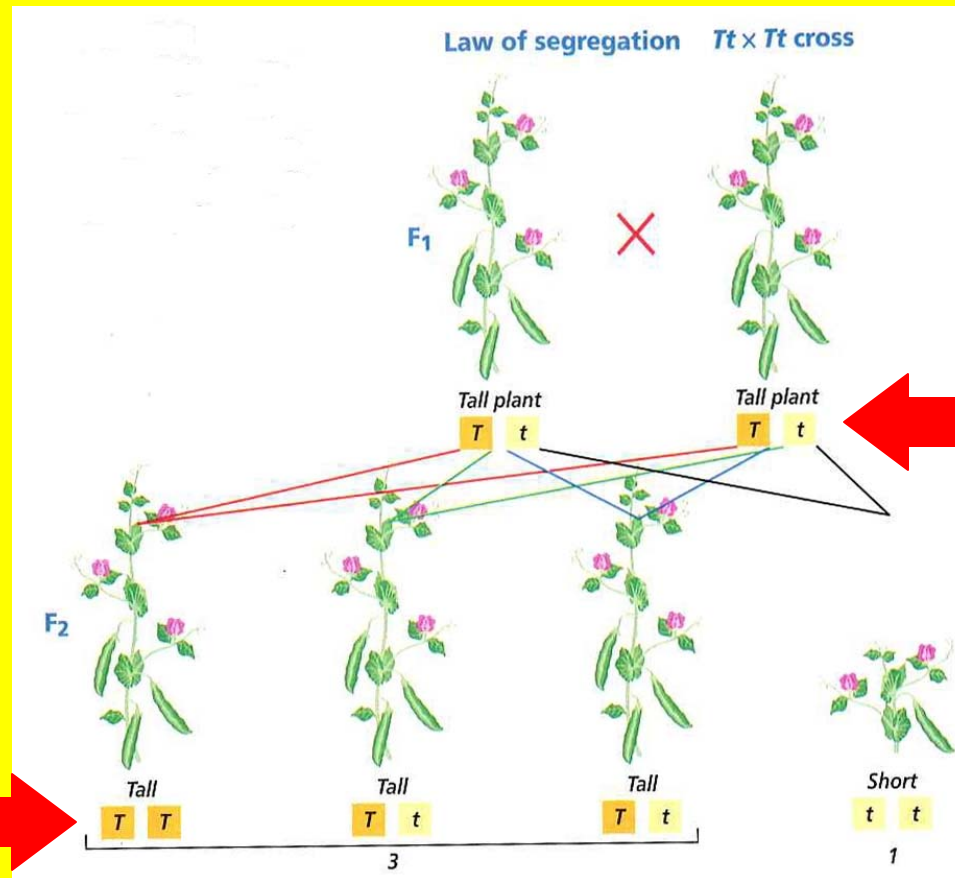
- ❖ *Phenotype* is the way the organisms looks and behaves.
- ❖ In other words, its "*physical*" appearance.





# Define *genotype*.

- ❖ *Genotype* is the allele combination of a trait.



# The Greek words...

❖ *Phainein*...means "to show"

❖ *Typos*...means "model"

Therefore...

phenotype is the visible characteristics of an organism.

❖ *Gen* or *Geno*...means "race"


❖ *Typos*...means "model"

Therefore...

genotype is the allele combination of an organism.



# Mendel's Laws of Heredity Continues:

 Let's Practice!!!

Name the following examples either as genotype or phenotype.

A.) LL genotype      B.) blond hair phenotype

C.) dimpled chin phenotype      D.) Dd genotype

E.) white and green leaves phenotype      F.) ss  
genotype

## 💡 Homozygous versus Heterozygous

❖ Homozygous: 2 alleles for the trait are the same.

➔ For example: (TT) homozygous dominant  
(tt) homozygous recessive

❖ Heterozygous: 2 alleles for the trait that are different. **ALWAYS DOMINANT!!!**

➔ For example: (Tt) heterozygous dominant

💡 Let's  
Practice!!!

💡 Name the  
following  
examples as  
either  
Homozygous  
or  
Heterozygous

A.) GG homozygous dominant

B.) Gg heterozygous dominant

C.) gg homozygous recessive

D.) Tt heterozygous dominant

E.) BB homozygous dominant

F.) aa homozygous recessive



## Define *dihybrid crosses*

❖ A *dihybrid* cross is a cross between 2 different traits.

➔ For example: Seed Shape and Seed Color



💡 Mendel wanted to investigate the following question:

💡 Will the two different traits stay together in the next generation?

💡 Will they be inherited independently of each other?

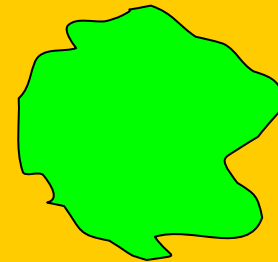
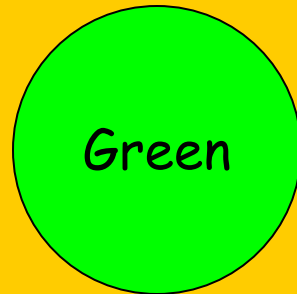
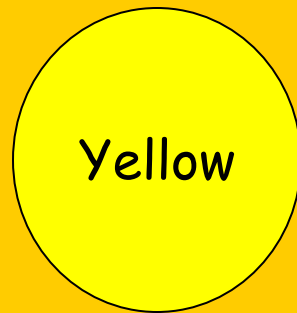
📖 What happened when Mendel crossed round yellow seeds (RRYY) with wrinkled green seeds (rryy) in the P<sub>1</sub> generation?

➔ The offspring in the F<sub>1</sub> generation were ALL *round yellow* seeds.

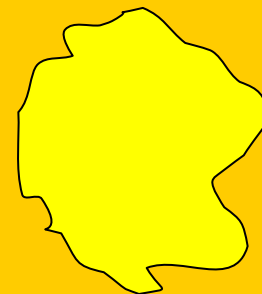


What happened when Mendel allowed the  $F_1$  generation to self pollinate?

Offspring in the  $F_2$  generation were



Wrinkled





What was the ratio of  $F_2$  generations?

9:3:3:1

RY (9)

















Ry (3)

rY (3)

ry (1)

**Punnett Square of Dihybrid Cross**

Gametes from RrYy parent

|    | RY   | Ry  | rY  | ry  |
|----|--|---|---|---|
| RY | RRYY<br>   | RRYy<br>   | RrYY<br>   | RrYy<br>   |
| Ry | RRYy<br>   | RRyy<br>   | RrYy<br>   | Rryy<br>   |
| rY | RrYY<br> | RrYy<br> | rrYY<br> | rrYy<br> |
| ry | RrYy<br> | Rryy<br> | rrYy<br> | rryy<br> |

Gametes from RrYy parent



## Define *Law of Independent Assortment*.

❖ *Law of Independent Assortment* refers to genes for different traits are inherited independently of each other.

💡 Need to understand that...

➔ For example...Seed Color and Seed Shape

Alleles will separate due to  
*Law of Segregation*

$RrYy$

2 different traits will sort according  
to *Law of Independent Assortment*